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## Compulsory subjects

### Dissertation seminar 1

<b>Name of university:</b> Trnava University in Trnava					
<b>Name of faculty:</b> Faculty of Theology					
<b>Code:</b> ZVSA001			<b>Name of subject:</b> Dissertation seminar 1		
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 Method: in-class					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of study:</b> 1					
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)					
<b>Prerequisites:</b> none					
<b>Course completion requirements:</b> Preliminary assessment: student obtains credits for an adequate part of the dissertation thesis Final assessment: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes:</b> Knowledge and skills					
<b>Brief course scheme:</b>					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Dissertation seminar 2

<b>Name of university:</b> Trnava University in Trnava					
<b>Name of faculty:</b> Faculty of Theology					
<b>Code:</b> ZVSA04			<b>Name of subject:</b> Dissertation seminar 2		
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 Method: in-class					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of study:</b> 2					
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)					
<b>Prerequisites:</b> none					
<b>Course completion requirements:</b> Preliminary assessment: student obtains credits for an adequate part of the dissertation thesis Final assessment: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes:</b> Knowledge and skills					
<b>Brief course scheme:</b>					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A		B		C	
a		b		c	
D		E		FX	
d		e		f	
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Dissertation seminar 3

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA007	<b>Name of subject:</b> Dissertation seminar 3

<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 Method: in-class					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of study:</b> 3					
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)					
<b>Prerequisites:</b> none					
<b>Course completion requirements:</b> Preliminary assessment: student obtains credits for an adequate part of the dissertation thesis Final assessment: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes:</b> Knowledge and skills					
<b>Brief course scheme:</b>					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Dissertation seminar 4

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA009	<b>Name of subject:</b> Dissertation seminar 4
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	

<b>Course completion requirements:</b> Preliminary assessment: considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes:</b>					
<b>Brief course scheme:</b>					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Dissertation seminar 5

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA012	<b>Name of subject:</b> Dissertation seminar 5
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 Method: in-class	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Learning outcomes:</b>	

<b>Brief course scheme:</b> Text written preferably in points or indents (do not enter numbers like in old infosheets!)						
<b>Literature:</b> Bibliography, it must be up-to-date, not older than ten years, necessity to use one's own resources as well						
<b>Language:</b> Slovak						
<b>Notes:</b> number of hours of instruction						
<b>Grading scale:</b> Assessed students in total:						
A	B	C	D	E	FX	
a	b	c	d	e	f	
<b>Course teachers:</b> dissertation tutor						
<b>Date of the last change:</b> December 13, 2021						
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.						

## Dissertation seminar 6

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA014	<b>Name of subject:</b> Dissertation seminar 6
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 Method: in-class	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of individual study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Learning outcomes:</b>	
<b>Brief course scheme:</b>	
<b>Literature:</b>	
<b>Language:</b> Slovak	
<b>Notes:</b> number of hours of instruction	

<b>Grading scale:</b>					
Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Methodology in theology

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA001	<b>Name of subject:</b> Methodology in theology
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 1	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> The student studies texts on the methodology of theological inquiry, which constitutes the non-contact portion of the class, i.e. self-study. Based on the valid standards for preparation of theses, the student prepares a study for the dissertation (50 points) and a proposal for a dissertation project (30 points), which he/she presents at the seminar (20 points). This will demonstrate his/her ability to understand and apply the methodological procedures. Preliminary assessment is based on the assignments (study and a dissertation project proposal) and a presentation of the work. Final assessment: to achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of the subject:</b> The student enters into the methodology of scientific theological work, which he/she gradually masters.	
<b>Learning outcomes:</b> Student is able to: <ol style="list-style-type: none"> <li>1. make use of basic methodological procedures in theological studies</li> <li>2. use professional texts skillfully in the elaboration of an analytical theological study</li> <li>3. apply correctly the acquired knowledge in the selection of appropriate research methods</li> <li>4. evaluate the results of his/her own research in an informed manner</li> <li>5. create projects for further research in theology</li> </ol>	
<b>Brief course scheme:</b> <ul style="list-style-type: none"> <li>• Academic Integrity</li> <li>• Academic Ethics</li> <li>• Methodological approaches to research in different theological sciences</li> </ul>	



<ul style="list-style-type: none"><li>• Procedures for designing and developing the literature for the dissertation project</li><li>• Analytical-synthetic procedures for the elaboration of a theological study</li><li>• How to develop a dissertation project</li><li>• Analysis of model projects of scientific research in theology</li><li>• Developing your own scientific research project</li><li>• Requirements for the dissertation</li><li>• Requirements for the defense of the thesis</li><li>• Presentation of the interim results of the thesis and consultation</li><li>• Submission of the study and project proposal</li></ul>												
<b>Literature:</b> NOBLE, I.: Po Božích stopách. Brno : CDK, 2019. POSPÍŠIL, C.V.: Hermeneutika mystéria. Struktury myšlení v dogmatické teologii. Praha : Krystal OP, 2005. FIORENZA, F. S.: Systematická teologie: úkol a metody . In: FIORENZA, F. S., GALVIN, J. P.: Systematická teologie I. Římskokatolická perspektiva. Brno : CDK, 1996. KIMLIČKA, Š.: Metodika písania vysokoškolských a kvalifikačných prác. Bratislava : FF UK, 2006. Smernica rektora TU č. 20/2011 o bibliografickej registrácii, kontrole originality, sprístupňovaní, uchovávaní a základných náležitostiach záverečných, rigorózných a habilitačných prác: <a href="https://www.truni.sk/sites/default/files/cis/uni_system/ezp/ezp_smernica_o_bibliografii.pdf">https://www.truni.sk/sites/default/files/cis/uni_system/ezp/ezp_smernica_o_bibliografii.pdf</a>												
<b>Language:</b> Slovak												
<b>Notes:</b> number of hours of instruction												
<b>Grading Scale:</b> Assessed students in total: <table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr></table>	A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX							
a	b	c	d	e	f							
<b>Course teachers:</b>												
<b>Date of the last change:</b> January 17, 2022												
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.												

## Pedagogical-educational practice 1

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA006	<b>Name of subject:</b> Pedagogical-educational practice 1
<b>Type, scope and method of educational activities:</b> Type: practice Scope: 0/2/0 Method: in-class	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 4	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	

<b>Prerequisites:</b> none					
<b>Course completion requirements:</b> Preliminary assessment: student obtains credits for teaching of one of selected subject of bachelor or master programme Final assessment: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes:</b>					
<b>Brief course scheme:</b>					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation thesis					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Pedagogical-educational practice 2

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA011	<b>Name of subject:</b> Pedagogical-educational practice 2
<b>Type, scope and method of educational activities:</b> Type: practice Scope: 0/2/0 Method: in-class	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 4	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: student obtains credits for teaching of one of selected subject of bachelor or master programme Final assessment: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Learning outcomes:</b>	
<b>Brief course scheme:</b>	

<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					
<h2 style="color: #4F81BD;">Participation in doctoral colloquium 1</h2> <p><b>Name of university:</b> Trnava University in Trnava  <b>Name of faculty:</b> Faculty of Theology</p>					
<b>Code:</b> ZVSA002			<b>Name of subject:</b> Participation in doctoral colloquium 1		
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/1 per week Method: in-class					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of study:</b> 1					
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)					
<b>Prerequisites:</b> none					
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes:</b>					
<b>Brief course scheme:</b>					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					

A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> dissertation tutor					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Participation in doctoral colloquium 2

<b>Name of university:</b> Trnava university in Trnava											
<b>Name of faculty:</b> Faculty of Theology											
<b>Code:</b> ZVSA005				<b>Name of subject:</b> Participation in doctoral colloquium 2							
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/1 per week Method: in-class											
<b>Number of credits:</b> 10											
<b>Recommended semester/trimester of study:</b> 2											
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)											
<b>Prerequisites:</b> none											
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.											
<b>Learning outcomes:</b>											
<b>Brief course scheme:</b>											
<b>Literature:</b>											
<b>Language:</b> Slovak											
<b>Notes:</b> number of hours of instruction											
<b>Grading scale:</b> Assessed students in total:											
A		B		C		D		E		FX	
a		b		c		d		e		f	
<b>Course teachers:</b> dissertation tutor											
<b>Date of the last change:</b> December 13, 2021											
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.											

## Participation in doctoral colloquium 3

<b>Name of university:</b> Trnava University in Trnava																	
<b>Name of faculty:</b> Faculty of Theology																	
<b>Code:</b> ZVSA008			<b>Name of subject:</b> Participation in doctoral colloquium 3														
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/1 per week Method: in-class																	
<b>Number of credits:</b> 10																	
<b>Recommended semester/trimester of study:</b> 3																	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)																	
<b>Prerequisites:</b> none																	
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.																	
<b>Learning outcomes:</b>																	
<b>Brief course scheme:</b>																	
<b>Literature:</b>																	
<b>Language:</b> Slovak																	
<b>Notes:</b> number of hours of instruction																	
<b>Grading scale:</b> Assessed students in total: <table border="1" data-bbox="261 1465 1455 1535"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>FX</td> </tr> <tr> <td>a</td> <td>b</td> <td>c</td> <td>d</td> <td>e</td> <td>f</td> </tr> </table>						A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX												
a	b	c	d	e	f												
<b>Course teachers:</b> dissertation tutor																	
<b>Date of the last change:</b> December 13, 2021																	
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.																	

## Participation in doctoral colloquium 4

<b>Name of university:</b> Trnava University in Trnava
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<b>Name of faculty:</b> Faculty of Theology											
<b>Code:</b> ZVSA010			<b>Name of subject:</b> Participation in doctoral colloquium 4								
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/1 per week Method: in-class											
<b>Number of credits:</b> 10											
<b>Recommended semester/trimester of study:</b> 4											
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)											
<b>Prerequisites:</b> none											
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.											
<b>Learning outcomes:</b>											
<b>Brief course scheme:</b>											
<b>Literature:</b>											
<b>Language:</b> Slovak											
<b>Notes:</b> number of hours of instruction											
<b>Grading scale:</b> Assessed students in total:											
A		B		C		D		E		FX	
a		b		c		d		e		f	
<b>Course teachers:</b> dissertation tutor											
<b>Date of the last change:</b> December 13, 2021											
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.											

## Participation in doctoral colloquium 5

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA013	<b>Name of subject:</b> Participation in doctoral colloquium 5
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/1 per week Method: in-class	

<b>Number of credits:</b> 10																	
<b>Recommended semester/trimester of study:</b> 5																	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)																	
<b>Prerequisites:</b> none																	
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.																	
<b>Learning outcomes:</b>																	
<b>Brief course scheme:</b>																	
<b>Literature:</b>																	
<b>Language:</b> Slovak																	
<b>Notes:</b> hours of instruction																	
<b>Grading scale:</b> Assessed students in total: <table border="1" data-bbox="261 1026 1455 1098"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr> <tr> <td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr> </table>						A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX												
a	b	c	d	e	f												
<b>Course teachers:</b> dissertation tutor																	
<b>Date of the last change:</b> December 13, 2021																	
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.																	

## Participation in doctoral colloquium 6

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZVSA015	<b>Name of subject:</b> Participation in doctoral colloquium 6
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/1 per week Method: in-class	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 6	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	

<b>Prerequisites:</b> none												
<b>Course completion requirements:</b> Preliminary assessment: Text, e. g. written examination, seminar thesis, definition of their balance; considering of self-study (non-contact learning) Final assessment: text, e. g. written examination, verbal examination, definition of their balance Method of completion: text To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.												
<b>Learning outcomes:</b>												
<b>Brief course scheme:</b>												
<b>Literature:</b>												
<b>Language:</b> Slovak												
<b>Notes:</b> number of hours of instruction												
<b>Grading scale:</b> Assessed students in total:												
<table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr></table>	A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX							
a	b	c	d	e	f							
<b>Course teachers:</b> dissertation tutor												
<b>Date of the last change:</b> December 13, 2021												
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.												

## Disseration project with defence

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty</b> Faculty of Theology	
<b>Code:</b> ZSSA002	<b>Name of subject:</b> Disseration project with defence
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/2/0 per week Method: in-class, 36 hours in total	
<b>Number of credits:</b>	
<b>Recommended semester:</b> summer semester	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> PhD student presents his/her project to the commission (min. 70 standard pages), answers the questions of its members and responds to critical evaluation of the thesis. Final evaluation: verbal exam	



Method of completion: verbal exam					
To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Learning outcomes</b>					
<b>Brief course scheme:</b>					
Brief presentation of the project according to the respective directive (15 – 20 min.)					
Response to critical evaluation of the project.					
Response to questions of the examining commission.					
<b>Literature:</b>					
<b>Language:</b> Slovak					
<b>Notes:</b>					
<b>Grading scale:</b>					
Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> tutor					
<b>Date of the last change:</b> December 12, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## Dissertation examination

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSSA001	<b>Name of subject:</b> Dissertation examination
<b>Type, scope and method of educational activities:</b>	
Type: lecture/seminar/practice	
Scope: 1/2/0 per week	
Method: in-class, 36 hours in total	
<b>Number of credits:</b>	
<b>Recommended semester:</b> 4	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b>	
Successful passing of the exam. Dissertation tutor prepares questions from five areas related to the topic of dissertation thesis.	
Final assessment: verbal exam	
Method of completion: verbal exam	
To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Learning outcomes</b>	
<b>Brief course scheme:</b>	
<b>Literature:</b>	

<b>Language:</b> Slovak					
<b>Notes:</b>					
<b>Grading scale:</b>					
Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> tutor of dissertation thesis					
<b>Date of last change:</b> December 12, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## Selective Subjects

### Textual criticism

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBH034	<b>Name of subject:</b> Textual criticism
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester of study:</b> 2	
<b>Study grade::</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: Final assessment: proper mastering of the subject verified in written or verbal form (100%) Completion: final assessment To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of the subject:</b> Goal of the subject is to prepare the PhD student for study of ancient texts preserved on manuscript with various textual traditions.	
<b>Learning outcomes:</b> Ability of PhD student after completion of the course: VVI Definition of fundamental terms used in textual criticism as well as problems the given discipline has to deal with. VV2 Explanation of the goals of textual criticism in the study of ancient texts. VV3 Implementation of the method of textual criticism on the text related to subject of candidate's research VV4 Correct analysis of individual steps within implementation of the method to be able to include them in	

<p>overall structure of the work.</p> <p>VV5 Study and assessment of various approaches and suggest his/her own solution possibilities when it comes to analysis of difficult passages.</p> <p>VV6 Synthetization of information from study of textual criticism during research and in dissertation thesis in general.</p>																	
<p><b>Brief course scheme:</b></p> <p>Introduction of basic literature.</p> <p>Fundamental terms of textual criticism and description of crucial biblical manuscripts.</p> <p>Introduction of various aspects and problems regarding textual criticism.</p> <p>Suggestions for the solution of textual-critical problems in the given dissertation thesis.</p> <p>Work with text.</p>																	
<p><b>Compulsory literature:</b></p> <p>ELLIGER, K. - RUDOLPH, W. (vyd.): <i>Biblia Hebraica Stuttgartensia</i>. Stuttgart. 1977.</p> <p>NESTLE-ALAND, <i>The Greek New Testament</i>, Stuttgart.</p> <p>TOV, E.: <i>Textual Criticism of the Hebrew Bible</i>. Minneapolis: Fortress Press. 2012.</p> <p>WÜRTHEIN, E.: <i>The Text of the Old Testament</i>. Grand Rapids, MI: Eerdmans, 1995.</p> <p>ALAND, K. – ALAND, B.: <i>The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism</i>. Grand Rapids, MI: Eerdmans, 1995</p> <p><b>Recommended literature:</b></p> <p>MCCARTER, P. K. Jr.: <i>Textual Criticism. Recovering the Text of the Hebrew Bible</i>. Philadelphia: Fortress Press 1986.</p> <p>METZGER, B. – EHRMAN, B. D.: <i>The Text of the New Testament: Its Transmission, Corruption, and Restoration</i>. Oxford: University Press, 2005.</p>																	
<b>Language:</b> English																	
<b>Notes:</b> number of hours of instruction																	
<p><b>Grading scale:</b></p> <p>Assessed students in total:</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr> <tr> <td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr> </table>						A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX												
a	b	c	d	e	f												
<b>Course teachers:</b> doc. Jozef Tiňo, PhD, lecturer, examiner																	
<b>Date of the last change:</b> December 13, 2021																	
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.																	

## Analysis of selected Hebrew texts

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA035	<b>Name of subject:</b> Analysis of selected Hebrew texts

<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class, 24 hours in total
<b>Number of credits:</b> 7
<b>Recommended semester:</b> 2
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)
<b>Prerequisites:</b> none
<b>Course completion requirements:</b> Method of assessment and completion of the subject: exam Preliminary assessment: Final assessment: standard completion – exam (class. scale) Completion: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.
<b>Goal of subject:</b> Graduate will be completely prepared for competent work with Hebrew biblical text. The goal of subject is to prepare the PhD student for study of ancient texts preserved on manuscripts with various textual traditions. <b>Learning outcomes:</b> Student is able to: VV1 Define crucial Hebrew terms used in texts relevant for the student's research. VV2 Explain the goal of use of original Hebrew text for the exegesis of relevant pericopes. VV3 Implement Hebrew grammar to explain texts concerning the subject of the student's research. VV4 Analyse Hebrew texts correctly to allow possibility of incorporation of results of the analysis into overall structure of the thesis. VV5 Study and assess various translation alternatives, suggest his/her own translation. VV6 Synthesize the knowledge of Hebrew language obtained during study of literature and writing of dissertation thesis.
<b>Brief course scheme:</b> 1-13 reading and analysis of Hebrew biblical texts related to the topic of dissertation thesis.
<b>Literature:</b> ELLIGER, K. - RUDOLPH, W. (vyd.): <i>Biblia Hebraica Stuttgartensia</i> . Stuttgart. 1977. NESTLE-ALAND, <i>The Greek New Testament</i> , Stuttgart. TOV, E.: <i>Textual Criticism of the Hebrew Bible</i> . Minneapolis: Fortress Press. 2012. WÜRTHEIN, E.: <i>The Text of the Old Testament</i> . Grand Rapids, MI: Eerdmans, 1995. ALAND, K. – ALAND, B.: <i>The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism</i> . Grand Rapids, MI: Eerdmans, 1995 McCARTER, P. K. Jr.: <i>Textual Criticism. Recovering the Text of the Hebrew Bible</i> . Philadelphia: Fortress Press 1986. METZGER, B. – EHRMAN, B. D.: <i>The Text of the New Testament: Its Transmission, Corruption, and Restoration</i> . Oxford: University Press, 2005.
<b>Language:</b> English
<b>Notes:</b> number of hours of instruction
<b>Grading scale:</b> Assessed students in total:

A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> doc. Jozef Tiňo, PhD, lecturer, examiner					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Syntactic analysis of selected Greek texts

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA036	<b>Name of subject:</b> Syntactic analysis of selected Greek texts
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Method of assessment and completion of the subject: exam Preliminary assessment: Final assessment: standard completion – exam (class. scale) Completion: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of subject:</b> Graduate will be prepared for competent work with Hebrew biblical text. The goal of subject is to prepare the PhD student for study of ancient texts preserved on manuscripts with various textual traditions.	
<b>Learning outcomes:</b> Student is able to: VV1 Define crucial Greek terms and syntactic features in the texts relevant for the student's research. VV2 Explain the goal of study of original Greek text for the exegesis of relevant pericopes. VV3 Implement Greek grammar to explanation of texts that represent the subject of the student's research. VV4 Analyse Greek texts correctly to allow possibility of incorporation of results of the analysis into overall structure of the thesis. VV5 Study and assess possible various translation alternatives, suggest his/her own translation. VV6 Synthesize the knowledge of Greek language obtained during study of literature and writing of dissertation thesis.	
<b>Brief course scheme:</b> 1-13 reading and analysis of Greek biblical texts related to the topic of dissertation thesis.	

<b>Literature:</b> NESTLE-ALAND, <i>The Greek New Testament</i> . 4th Revised Edition. Stuttgart. 2000.					
<b>Language:</b> English					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> doc. Jozef Tiňo, PhD, lecturer, examiner, practitioner					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Biblical history

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA037	<b>Name of subject:</b> Biblical history
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Method of assessment and completion of the subject: exam Preliminary assessment: Final assessment: standard completion – exam (class. scale) Completion: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of subject:</b> Graduate will be prepared for competent work with Greek biblical text. The goal of subject is to prepare the PhD student for study of ancient texts preserved on manuscripts with various textual traditions.	
<b>Learning outcomes:</b> Student is capable to: VVI Define crucial terms used in historical resources relevant for the student's research.	

VV2 Explain the goal of use of historical resources for the exegesis of relevant texts. VV3 Implement knowledge from historical resources to explain texts that represent the subject of the student's research. VV4 Analyse historical resources correctly to allow possibility of incorporation of results of the analysis into overall structure of the thesis. VV5 Study and assess possible various translation alternatives, suggest his/her own translation. VV6 Synthesize the knowledge of history of a relevant period obtained during writing of dissertation thesis.					
<b>Brief course scheme:</b> 1. Selection of literature 2.-12. self-study of PhD student associated with consultations with guarantor of the thesis 13. Final exam					
<b>Literature:</b> It will be defined according to the topic of a thesis.					
<b>Language:</b> Slovak, English					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> doc. Jozef Tiňo, PhD, lecturer, examiner, practitioner					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Highlights in the history of the Church

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA0033	<b>Name of subject:</b> Highlights in the history of the Church
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Elaboration of seminar thesis (4-5 pages) with a topic of different breakthrough event from Church history. Final assessment: seminar thesis 30 points, verbal exam 70 points Method of assessment and completion of the subject: completion by exam	

To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.

**Goal of subject:**

Goal of lectures and seminar is reaching of deeper knowledge of some selected highlights of history, their impact on life of the Church and implementation of critical, true and clear method of recognition to other historical realities.

**Learning outcomes:**

VV1 Critical assessment of presented highlights.

VV2 Implementation of procedures of the assessment to other breakthrough events.

VV3 Description of the role of main protagonists of these events.

VV4 Assessment and evaluation of the impact of these events on life of the entire Church.

VV5 Use of obtained information for solution of contemporary crisis of the Church.

VV6 Reviewing of the attitude of the Magisterium towards certain contemporary issues.

**Brief course scheme:**

Separation of the Church from synagogue

Transition from Romania to Gothia: Ambrose, Augustine, Orosius

Salvian: optimism face to face with "Barbarians": conversion of traditional situation

Avitus of Vienne (Burgundian): Conversion of Clovis with its consequences regarding historical contribution:

Galia the firstborn daughter of the Church: Avitus to Clovis: "vestra fides, nostra Victoria est".

Two new civilizations, different and analogical: Arabian civilization and Turkish civilization. Disruption of Mediterranean unity. New world, impenetrable: not "Gothia" but "Arabia"

Discovery of America. Emerging problems... is the conquest legitimate? How to behave towards "Indians"?

Sepulveda... legitimacy of violence.

Las Casas and the defense of Indians.

Journey of the following outlined by Francisco de Vitoria.

Before liberalism and the end of "Christianity": Montalembert and his speech in Malines, August 1863

Vatican line: rejection of Montalembert outlined by Bilio

Subsequent evolution: from discernment between thesis and hypothesis after Dignitas Humanae

**Literature:**

DOLINSKÝ, J.: *Vrcholné momenty v dejinách Cirkvi*. Trnava . Dobrá kniha, 2021

DOLINSKY, J.: *Dejiny Cirkvi*. I. – IV. zv. Trnava: Dobrá kniha, 1996 – 2002.

PIERINI, F.(ed): *100 Punti caldi della storia della Chiesa*. Ciniselo Balsamo: Edizioni Paoline, 1986.

**Language:** Slovak, Italian

**Notes:** number of hours of instruction

**Grading scale:**

Assessed students in total:

A	B	C	D	E	FX
a	b	c	d	e	f

**Course teachers:** Mgr. PhDr. Peter Hunčaga, PhD. lecturer, examiner, practitioner

**Date of the last change:** December 13, 2021

**Approved by:** prof. ThLic. Miloš Lichner, D.Th.



## Auxiliary historical sciences

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA031	<b>Name of subject:</b> Auxiliary historical sciences
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: Final assessment: verbal exam Method of completion of the subject: verbal exam To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of subject:</b> Goal of education during semester is to present students of history with fundamental auxiliary historical sciences and the ability of their implementation to specific resources. At the same time it is crucial to get acquainted with basic professional (also foreign) terminology of auxiliary historical sciences. <b>Learning outcomes:</b> Knowledge and skills VVI Ability of orientation in archive materials. VV2 Critical assessment of source materials necessary for elaboration of thesis. VV3 Ability to use all available resources. VV4 Assessment and evaluation of the contribution of various resources. VV5 Demonstration of comprehension and contribution of materials. VV6 Ability to implement the obtained knowledge in further research.	
<b>Brief course scheme:</b> Diplomatics, paleography, Sphragistics, heraldry Chronology, genealogy Metrology, numismatics Codicology, epigraphy Archivistics; (hist. geography, hist. statistics, hist. demography, iconography, modern means of transfer, vexillology, phaleristics etc.)	
<b>Literature:</b>  DOLINSKÝ, J.: <i>Pomocné vedy historické</i> . Trnava: Dobrá kniha, 2020.	

ZUBÁČKA, I. – ZEMENE, M.: <i>Kapitoly z pomocných vied historických</i> . Bratislava 2000.					
HLAVÁČEK, I. – KAŠPAR, J.: <i>Vademecum pomocných věd historických</i> . Praha 1998.					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> Mgr. PhDr. Peter Hunčaga, PhD. lecturer, examiner, practitioner					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Slovak archivistics

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA031	<b>Name of subject:</b> Slovak archivistics
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: seminar thesis in which PhD student presents some of selected episcopal, religious or parish archives. Final assessment: exam Method of completion of the subject: seminar thesis 30 points, verbal exam 70 points To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of subject:</b> Goal of education during semester is to present students of history with fundamental auxiliary historical sciences and the ability of their implementation to specific resources. At the same time it is crucial to get acquainted with basic professional (also foreign) terminology of auxiliary historical sciences.	
<b>Learning outcomes:</b> VV1 Ability of orientation in archive materials. VV2 Critical assessment of source materials necessary for elaboration of thesis. VV3 Ability to use all available resources. VV4 Assessment and estimation of contribution of respective resources.	

VV5 Demonstration of comprehension and contribution of materials. VV6 Ability to implement the knowledge in further research.					
<b>Brief course scheme:</b> Archives of the Slovak republic Archives significant from the perspective of Church history Episcopal archives Archives of various religious communities					
<b>Literature:</b> DOLINSKÝ, J.: <i>Pomocné vedy historické</i> . Trnava: Dobrá kniha, 2020. ZUBÁČKA, I. – ZEMENE, M.: <i>Kapitoly z pomocných vied historických</i> . Bratislava 2000. HLAVÁČEK, I. – KAŠPAR, J.: <i>Vademecum pomocných vied historických</i> . Praha 1998.					
<b>Language:</b> Slovak					
<b>Notes:</b> number of hours of instruction					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> Mgr. PhDr. Peter Hunčaga, PhD. lecturer, examiner, practitioner					
<b>Date of the last change:</b> December 13, 2021					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## History of Greek Catholics in Slovakia

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZBHA030	<b>Name of subject:</b> History of Greek Catholics in Slovakia
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 2/0/0 per week Method: in-class	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: test 30 points Final assessment: standard completion – exam 70 points Completion: verbal exam Method of completion of the subject: exam	

To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.  
Conditions of completion of the course include realization non-contact part of the course – self-study. This part is realized mainly through study of recommended literature and preparation for final test.

**Goal of the course:**

Goal of lectures is to deepen the knowledge of the history of Greek Catholics in Slovakia in order to understand better character of their religious activity in the present time.

**Learning outcomes:**

Abilities of PhD student after thorough study:

VV1 Critical assessment the era of establishment of Union of Uzhgorod.

VV2 Analysis of the relation between Greek Catholic Church and Orthodox Church.

VV3 Hierarchic compilation of individual steps leading to foundation of Greek Catholic Church.

VV4 Substantiation of reasons of exclusion from orthodoxy.

VV5 Analysis of the whole process of exclusion.

VV6 Explanation of reasons, advantages and disadvantages.

**Brief course scheme:**

Cyrilo-methodian roots?

Union of Uzhgorod

Establishment of bishopric in Uzghorod

Establishment of bishopric in Prešov

Position between the world wars

Prešov „sobor“

Efforts to renew Greek Catholic Church

Renewal

Establishment of new bishoprics in Bratislava and Košice

**Literature:**

DOLINSKY, J.: *Cikevné dejiny Slovenska I*, Bratislava, 2000.

DOLINSKY, J.: *Cikevné dejiny Slovenska II.*, Bratislava, 2009.

ŠTURÁK, P.: *Dejiny gréckokatolíckej cirkvi na Slovensku*. Prešov, 2006.

**Language:** Slovak

**Notes:** number of hours of instruction

**Grading scale:**

Assessed students in total:

A	B	C	D	E	FX
a	b	c	d	e	f

**Course teachers:** Mgr. PhDr. Peter Hunčaga, PhD. lecturer, examiner, practitioner

**Date of the last change:** December 13, 2021

**Approved by:** prof. ThLic. Miloš Lichner, D.Th.

## Identification of pastoral challenges through qualitative research methods

**Name of university:** Trnava University in Trnava

**Name of faculty:** Faculty of Theology

<b>Code:</b> ZPTA033	<b>Name of subject:</b> Identification of pastoral challenges through qualitative research methods					
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 per week Method: in-class, 24 hours in total						
<b>Number of credits:</b> 7						
<b>Recommended semester:</b> Summer semester						
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)						
<b>Prerequisites:</b> none						
<b>Course completion requirements:</b> Preliminary/final assessment: Student can obtain max. 20 points for active participation at seminar. Course will be completed after presentation of the project with maximum assessment of 80 points. The content of final presentation includes a pilot research of selected pastoral issue by one of qualitative research methods. It is necessary to obtain at least 31 points on the basis of presented project. Method of completion of the course: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.						
<b>Learning outcomes:</b> Goal of the course is to practice use of methods of qualitative research for identification of pastoral needs and subsequent outlining of adequate pastoral approaches. Abilities of PhD student after thorough study: VV1 Critical analysis of current pastoral questions. VV2 Discernment of fundamental methodological procedures of qualitative exploration regarding concrete issue. VV3 Definition of weak and strong points of implementation of specific methods of qualitative research to selected pastoral problem. VV4 Categorization of knowledge on the basis of interpretation of acquired data. VV5 Critical assessment of effectivity and contribution of various pastoral approaches based on interpretation of acquired data. VV6 Implementation of selected pastoral approaches to concrete problem in practice.						
<b>Brief course scheme:</b> Theological basis of pastoral research – method of qualitative research Regulated individual interviews, focus groups – observation – experiment Practising of interpretation of acquired data Practising of implementation of pastoral approaches on the basis information derived from data interpretation						
<b>Literature:</b> SILVERMAN, D. Ako robiť kvalitatívny výskum. Bratislava: Ikar, 2005 <a href="http://www.e-metodologia.fedu.uniba.sk/index.php/kapitoly/vyskumne-metody.php?id=i10">http://www.e-metodologia.fedu.uniba.sk/index.php/kapitoly/vyskumne-metody.php?id=i10</a> Gaudium et Spes in : Dokumenty Druhého vatikánskeho koncilu: Trnava : SSV, 2020.						
<b>Language:</b> Slovak						
<b>Notes:</b>						
<b>Grading scale:</b> Assessed students in total:						
A	B	C	D	E	FX	

a	b	c	d	e	f	
<b>Course teachers:</b> doc. Dr. Theol. Jozef Žuffa						
<b>Date of the last change:</b>						
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.						

## Pastoral planning in parish communities

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZPTA031	<b>Name of subject:</b> Pastoral planning in parish communities
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/1/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary assessment: Student will learn about existing pastoral plans and methods of their creation on the basis of several case studies. The framework of preparation for individual seminars will include a non-contact part of education – self-study. This part will be realized mainly via analysis of selected pastoral plans of parishes and dioceses of several countries of Europe and the United States of America. Student can obtain max. 20 points for active participation at seminar. Final assessment: Course will be completed by presentation of a project with maximum possible assessment of 80 points. It is necessary to obtain at least 31 points on the basis of presented project. Method of completion of the course: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Learning outcomes:</b> Goal of the course is to present methods of pastoral planning and learn methods of creation of pastoral plans. Abilities of PhD student after thorough study: VV1 Critical analysis of case studies of existing pastoral plans. VV2 Discernment of fundamental methodological procedures of respective case studies. VV3 Definition of weak and strong points of individual case studies of pastoral plans VV4 Categorization of pastoral plans according to various approaches to their creation (downward or upward approach)	

VV5 Critical assessment of effectivity and contribution of various pastoral approaches to the life of community. VV6 Implementation of procedures concerning creation of pastoral planning					
<b>Brief course scheme:</b> Theological basis of pastoral planning Biblical basis of pastoral planning Organisational processes of communities Methods of planning Implementation procedures					
<b>Literature:</b> Jozef Žuffa, Zdeno Pupík : <i>Vidieť, hodnotiť, konať</i> . Pastoračné plánovanie vo farnostiach ; 1. vyd. Trnava : Dobrá kniha, 2015. KBS, <i>Pastoračný plán Katolíckej cirkvi na Slovensku 2007-2013</i> : Trnava : SSV, 2007 Gaudium et Spes in : <i>Dokumenty Druhého vatikánskeho koncilu</i> : Trnava : SSV, 2020					
<b>Language:</b> Slovak, English					
<b>Notes:</b>					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> doc. Dr. Theol. Jozef Žuffa					
<b>Date of the last change:</b>					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Personnel management of parish communities

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZPTA032	<b>Name of subject:</b> Personnel management of parish communities
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b>	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Preliminary/final assessment: Student can obtain max. 20 points for active participation at seminar. Course will be completed by presentation	

<p>of a project with maximum possible assessment of 80 points. It is necessary to obtain at least 31 points on the basis of presented project.</p> <p>Method of completion of the course:</p> <p>To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.</p>																	
<p><b>Learning outcomes:</b></p> <p>Goal of the course is to gain information about the processes of management of people in informal organisational units represented by parish communities.</p> <p>Abilities of PhD student after thorough study:</p> <p>VV1 Critical analysis of organisational processes of parish communities.</p> <p>VV2 Discernment of fundamental methods of management of people on the basis of their motivation and activity.</p> <p>VV3 Definition of the needs of management of people.</p> <p>VV4 Categorisation of information on the basis of work with case studies.</p> <p>VV5 Critical assessment of effectivity of management of organisational processes in parish communities.</p> <p>VV6 Implementation of knowledge of organisational processes in pastoral practice.</p>																	
<p><b>Brief course scheme:</b></p> <p>Selection of suitable collaborators for management of parish community</p> <p>Factors leading to satisfaction or dissatisfaction of members of parish communities</p> <p>Organisational culture, its co-creation and formation</p> <p>Education and development of members of parish communities</p>																	
<p><b>Literature:</b></p> <p>SILVERMAN, D. <i>Ako robiť kvalitatívny výskum</i>. Bratislava: Ikar, 2005</p> <p><a href="http://www.e-metodologia.fedu.uniba.sk/index.php/kapitoly/vyskumne-metody.php?id=i10">http://www.e-metodologia.fedu.uniba.sk/index.php/kapitoly/vyskumne-metody.php?id=i10</a></p> <p>Gaudium et Spes in : Dokumenty Druhého vatikánskeho koncilu: Trnava : SSV, 2020</p>																	
<b>Language:</b> Slovak																	
<b>Notes:</b>																	
<p><b>Grading scale:</b></p> <p>Assessed students in total:</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr> <tr> <td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr> </table>						A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX												
a	b	c	d	e	f												
<b>Course teachers:</b> doc. Dr. Theol. Jozef Žuffa																	
<b>Date of the last change:</b>																	
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.																	

## Synodal processes in the Catholic Church

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZPTA030	<b>Name of subject:</b> Synodal processes in the Catholic Church



<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/1/0 per week Method: in-class, 24 hours in total
<b>Number of credits:</b> 7
<b>Recommended semester:</b> summer semester
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)
<b>Prerequisites:</b> none
<b>Course completion requirements:</b> Preliminary assessment: Student will learn about the course, experiences and impact of synodal processes in the Catholic Church on global, national and diocesan level. Preparation to individual seminars will include a non-contact part of education – self-study. This part will be performed mainly via analysis of selected documents of the Church synod which started in 2021. Student can obtain max. 20 points for active participation at seminar. Final assessment: Course will be completed by presentation of a project from selected thematic field of the world synod from years 2021-2023, with maximum possible assessment of 80 points. It is necessary to obtain at least 31 points on the basis of presented project. Method of completion of the course: To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.
<b>Learning outcomes:</b> Goal of the course is to introduce methods of synodal processes and learn about their impact on global and national levels. Abilities of PhD student after completion of the course: VV1 Critical analysis of synodal process with focus on its procedures, thematic fields and solutions. VV2 Discernment of fundamental methodological procedures of individual approaches towards synod on national levels. VV3 Definition of weak and strong aspects of the involvement of selected countries in the synod. VV4 Categorisation of the impact of partial and total outcomes of synods. VV5 Critical assessment of effectivity and contribution of national Churches during the synod of 2021. VV6 Implementation of selected method of realization of synodal conclusions in local community.
<b>Brief course scheme:</b> Theological basis of synodal processes Fields of interest of synods in the history of Catholic Church Method used by the Church synod initiated in 2021 Approaches and methods of various countries used within the framework of involvement in the synod on national level
<b>Literature:</b> Jozef Žuffa, Zdeno Pupík : Vidieť, hodnotiť, konať. <i>Pastoračné plánovanie vo farnostiach</i> ; 1. vyd. Trnava : Dobrá kniha, 2015. www.synoda.sk  Gaudium et Spes in : Dokumenty Druhého vatikánskeho koncilu: Trnava : SSV, 2000.
<b>Language:</b> Slovak
<b>Notes:</b>

<b>Grading scale:</b>					
Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Course teachers:</b> doc. Dr. Theol. Jozef Žuffa					
<b>Date of the last change:</b>					
<b>Approved by:</b> prof. ThLic. Miloš Lichner, D.Th.					

## Modern fundamental theology

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA033	<b>Name of subject:</b> Modern fundamental theology
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Final assessment: Student obtains credits for seminar thesis (40 points) and for exam (60 points). To achieve A it is necessary to obtain at least 95 points, to achieve B at least 85 points, to achieve C at least 75 points, to achieve D at least 70 points, to achieve E at least 65 points. Students achieving 0 points for any of the two parts of the exam, will not obtain any credits at all.	
<b>Learning outcomes:</b> Abilities of PhD student after completion of the course: VV1 Defining of terms and topics of post-council fundamental theology. VV2 Explanation of the process from apologetics to fundamental theology VV3 Demonstration of ability to reflect over justification of Christian faith via asking questions. VV4 Analysing of the needs of modern man and world regarding transcendency through current questioning of faith. VV5 Summarization of modern fundamental theology for those who have been searching God. VV6 Assessment of contribution and approach of modern fundamental theology face to face with modern world.	
<b>Brief course scheme:</b> Introductory lecture Discipline of apologetics in various periods of theology face to face with world on the background of self-	

comprehension of Church Analysis of text by K. Rahner and discussion Textual interpretation Analysis of text by J. Ratzinger and discussion Textual interpretation Analysis of text by Waldefels and discussion Textual interpretation Analysis of text by Fries and discussion Analysis of text by Newman and discussion Summarization of new approaches of modern fundamental theology Presentation of projects and discussion about the renewal of theological thinking, self-reflection of the Church through the prism of documents of the Second Vatican Council					
<b>Literature:</b> RAHNER, K.: Základy křesťanské víry. Svitavy: Trinitas, 2003. RATZINGER, J.: Principles of Catholic Theology. Building Stones for Fundamental Theology. San Francisco 1987. WALDENFELS, H.: Kontextová fundamentální teologie. Praha 2000. FRIES, H.: Fundamental Theology. Washington 1996. NEWMAN, J. H.: Essay in Aid of a Grammar of Assent. Notre Dame 1992.					
<b>Language:</b> Slovak, English					
<b>Notes:</b> number of hours per student: 175 hours, 24 hrs of in-class education, 80 hrs individual study of texts, 71 hrs preparation for final exam					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> : prof. Dr. theol. Gloria Braunsteiner, PhD					
<b>Date of last change:</b> December 1 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## Preparers of the Second Vatican Council

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA031	<b>Name of subject:</b> Preparers of the Second Vatican Council
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/2/0 per week Method: in-class, 24 hours in total	
<b>Number of credits:</b> 7	

<b>Recommended semester:</b> 2
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)
<b>Prerequisites:</b> none
<b>Course completion requirements:</b> Final assessment: Student obtains credits for seminar thesis (40 points) and for exam (60 points). To achieve A it is necessary to obtain at least 95 points, to achieve B at least 85 points, to achieve C at least 75 points, to achieve D at least 70 points, to achieve E at least 65 points. Students achieving 0 points for any of the two parts of the exam, will not obtain any credits at all.
<b>Learning outcomes:</b> Abilities of PhD student after completion of the course: VVI Defining of fundamental topics in theology concerning the course of the Council. VV2 Analysing and penetration of thinking of significant representatives of theology who had influenced various streams of the Council. VV3 Showing ability to present arguments why knowledge of the documents of the Council represents an indispensable basis for modern systematic theology. VV4 Distinguishing of the spirit of the Council from “the council of massmedia” (Benedict XVI). VV5 Summarization of outcomes as a basis of thinking that supports unity of the Church face to face with tendencies to contravene the Second Vatican Council. VV6 Assessment and argumentation regarding the necessity to build theology and Church in the world by the means knowledge of the development of systematic theology from preparatory generation of the Council.
<b>Brief course scheme:</b> Introductory lecture Features of neo-scholastic theology Theological tendencies of the 20th century before the Second Vatican Council Self-comprehension of the Church in the first half of the 20th century Analysis of text by H. de Lubac and discussion Subsequent textual interpretation Y. Congar and his contribution to the Council Analysis of text by Congar and discussion Subsequent textual interpretation Contribution of J. Ratzinger to preparation and development of the Council Subsequent textual analysis and discussion Presentation of written theses and discussion about the renewal of theological thinking and self-reflection of the Church
<b>Literature:</b> Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV 2008. LUBAC, H. de: <i>The Drama of Atheist Humanism</i> . San Francisco: Ignatius Press 1995. LUBAC, H. de: <i>Zápas s Bohom</i> . Trnava: SSV, 1947. CONGAR, Y.: <i>Lay People in the Church</i> . London: Westminster 1985. BEAL, Rose M.: <i>Mystery of the Church, People of God. Y. Congar’s Ecclesiology as a Path to Vatican II</i> . Washington: The Catholic University of America Press 2014.
<b>Language:</b> Slovak, English
<b>Notes:</b> number of hours per student: 175 hours, 24 hrs of in-class education, 80 hrs individual study of texts, 71

hrs preparation for final exam					
<b>Grading scale:</b>					
Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> : prof. Dr. theol. Gloria Braunsteiner, PhD					
<b>Date of last change:</b> December 1, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## Contemporary dogmatic theology

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA032	<b>Name of subject:</b> Contemporary dogmatic theology
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 0/1/0 per week Method: in-class, 12 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> Final assessment: Student obtains credits for seminar thesis (40 points) and for exam (60 points). To achieve A it is necessary to obtain at least 95 points, to achieve B at least 85 points, to achieve C at least 75 points, to achieve D at least 70 points, to achieve E at least 65 points. Students achieving 0 points for any of the two parts of the exam, will not obtain any credits at all.	
<b>Learning outcomes:</b> Abilities of PhD student after completion of the course: VV1 Definition of terms and themes of post-council dogmatic theology. VV2 Explanation of the process leading from neo-scholastic to contemporary dogmatic theology. VV3 Demonstration of ability of reflection over faith by asking questions based on systematic thinking. VV4 Analysis of texts considering the questions of contemporary man in relation towards God and world. VV5 Summarization of the offer of contemporary dogmatic theology for sceptics, agnostics and those who search for God. VV6 Assessment of contribution and approach of modern dogmatic theology face to face with contemporary world of believers and non-believers.	
<b>Brief course scheme:</b> Introductory lecture Neo-scholastic dogmatics and salvation history dogmatics	

Kasper, Küng, Kehl, Balthasar, Rahner, Ratzinger, Chenu, Danielou, Congar, Lubac, crucial contemporary representatives of dogmatic theology Analysis of text by J. Ratzinger and discussion Textual interpretation Analysis of text by H. U. von Balthasar and discussion Textual interpretation Analysis of text by W. Kasper and discussion Textual interpretation Analysis of the document MTK „Theology Today“ and discussion Summarization of approaches and method of thinking of contemporary dogmatics Presentation of elaborated theses and discussion about the renewal of theological thinking and self-reflection of Church in the world					
<b>Literature:</b> GIBELLINI, R.: <i>Teológia XX. storočia</i> . Prešov 1999. Dokumenty druhého vatikánskeho koncilu. Trnava : SSV, 1996. Mezinárodní teologická komise: <i>Teologie dnes. Perspektivy, principy a kritéria</i> . Olomouc 2012. RATZINGER, J.: <i>Dogma and Preaching</i> . San Francisco 2011. BALTHASAR, H.U. von: <i>Teológia troch dní</i> . Trnava 2009.					
<b>Language:</b> Slovak, English					
<b>Notes:</b> number of hours per student: 175 hours, 24 hrs of in-class education, 80 hrs individual study of texts, 71 hrs preparation for final exam					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> : prof. Dr. theol. Gloria Braunsteiner, PhD					
<b>Date of last change:</b> December 1, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## First and Second Vatican Councils - conceptual analysis of selected terms

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA037	<b>Name of subject:</b> First and Second Vatican Councils - conceptual analysis of selected terms
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/2/0 per week Method: in-class, 13 hours in total	

<b>Number of credits:</b> 7
<b>Recommended semester:</b> 2
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)
<b>Prerequisites:</b> none
<b>Course completion requirements:</b> Final assessment: The course consists of a lecture part consisting of the analysis of texts of the last two ecumenical councils and a seminar part aimed to scientific perception of the issue. During semester, PhD student is obliged to elaborate one written thesis. The aim of the seminar is not only to present the given work but to formulate the questions and preside over a short discussion and reflection with students. The seminar will be assessed on the basis of the written thesis and its presentation (25 points), the ability to lead the discussion regarding the topic (10 points) and active overall participation at the seminar (15 points). The course will be concluded with verbal exam (max. 50 points) To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.
<b>Learning outcomes:</b> Abilities of PhD student after completion of the course: VV1 Critical definition of fundamental terms concerning both Vatican Councils. VV2 Identification of the process of development of dogmas in the context of ecumenical councils. VV3 Assessment and discernment of correct and incorrect interpretational continuities and discontinuities. VV4 Rational argumentation regarding fundamental theological topics of ecumenical councils. VV5 Demonstration of understanding of the procedure regarding scientific theological discussion on relevant topic. VV6 Identification and critical assessment of basic social and different views of the topic.
<b>Brief course scheme:</b> Figure of Jesus Christ in the context of different religious systems Theology of salvation in other religions Basic principles of fundamentalism? Basic principles of dialogue with Jews Abrahamic religions in the context of Christian universalism
<b>Literature:</b> LICHNER, M.: Prítomnosť myslenia cirkevných otcov na Druhom vatikánskom koncile. In: Teologický časopis roč. 14, č. 1 (2016), s 35 . 57  LICHNER, M.: Inšpirácie druhého vatikánskeho koncilu pre súčasnosť I. ed. Miloš Lichner. Trnava: Dobrá kniha 2016.  LICHNER, M.: Inšpirácie druhého vatikánskeho koncilu pre súčasnosť II. ed. Miloš Lichner. Trnava: Dobrá kniha 2016  LICHNER, M.: Povaha a riziká fundamentalizmu. In: <i>Studia Theologica</i> . r. 15, č. 1, 2013, s. 135 . 156
<b>Language:</b> Slovak, English
<b>Notes:</b> number of hours per student: 175 hours, 24 hrs of in-class education, 80 hrs individual study of texts, 71 hrs preparation for final exam
<b>Grading scale:</b> Assessed students in total:

A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> prof. Dr. theol. Miloš Lichner, PhD					
<b>Date of the last change:</b> December 1, 2021					
<b>Approved by:</b> prof. ThLic. PhDr. Juraj Dolinský, PhD.					

## Moral theology for the third millennium

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA034	<b>Name of subject:</b> Moral theology for the third millennium
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/2/0 per week Method: in-class, 36 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> summer semester	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> The course consists of a lecture part and a seminar part. Completion of the course is related to realization of a non-contact part of the course – self-study, which consists mainly of study of recommended literature, elaboration and presentation of seminar thesis on selected topic (3 standard pages). PhD student will be able to obtain 50 points for the above task. To complete the course, minimum of 25 points are required for the seminar thesis and its presentation. Final evaluation: verbal exam Method of completion: verbal exam To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of the course</b> Goal of the course is to enable PhD student to gain crucial knowledge of specific tendencies in theology of the 20 <sup>th</sup> century and express properly their ethical and moral aspects in a way that would allow him/her to assume a qualified attitude to complicated life and social questions, considering new challenges of the Spirit.	
<b>Learning outcomes</b> VVI Presentation and introduction of specific ways of thinking in theology of the 20 <sup>th</sup> century VV2 Explanation of mutual relations, preparation and contribution of the Second Vatican Council to moral theology VV3 Delineation and implementation of council challenges in modern times. VV4 Analysing of innovative vision of documents <i>Tertio millennio adveniente</i> and <i>Novo millennio ineunte</i> . VV5 Summarization of knowledge and comprehended nexus with consideration of their impact on presence and future. VV6 Assessment and evaluation of particularities of contemporary moral theology in relation to vision of the third millennium.	



<b>Brief course scheme:</b> Introductory framing of of the topic. Retrospective view. Particularities of the era of the Second Vatican Council. Assessment of the Second Vatican council in relation to selected questions from contemporary point of view. Topicality of the Second Vatican Council Reflection of the Second Vatican Council in presence. Selected question of related issues according to interpretation of documents of the Magisterium. Tertio millennio adveniente. Novo millennio neunte. New framework of speculative character. Conclusive evaluation.					
<b>Literature:</b> PESCH, O. H.: <i>Druhý vatikánsky koncil</i> . Praha : Vyšehrad 1996. JÁN PAVOL II.: <i>Tertio millennio adveniente</i> . Trnava : SSV, 1995. JÁN PAVOL II.: <i>Novo millennio ineunte</i> . Trnava : SSV, 2001. BENEDIKT XVI.: <i>Deus caritas est</i> . Trnava : SSV, 2005. BENEDIKT XVI.: <i>Caritas in veritate</i> . Trnava : SSV, 2009. PÁPEŽSKÁ BIBLICKÁ KOMISIA: BIBLIA A MORÁLKA. Biblické korene kresťanskej činnosti. Trnava : Spolok svätého Vojtecha, 2009					
<b>Language:</b> Slovak					
<b>Notes:</b>					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> ThDr. Ing. Milan Urbančok, PhD.					
<b>Date of the last change:</b> December 12, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## Conscience in documents of the Magisterium

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty</b> Faculty of Theology	
<b>Code:</b> ZSTA030	<b>Name of subject:</b> Conscience in documents of the Magisterium
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/2/0 per week Method: in-class, 36 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> summer semester	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	

<b>Prerequisites:</b> none					
<b>Course completion requirements:</b> The course consists of a lecture part and a seminar part. Completion of the course is related to realization of a non-contact part of the course – self-study, which consists mainly of study of recommended literature, elaboration and presentation of seminar thesis on selected topic (3 standard pages). PhD student will be able to obtain 50 points for the above task. To complete the course, minimum of 25 points are required for the seminar thesis and its presentation. Final evaluation: verbal exam Method of completion: verbal exam To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.					
<b>Goal of the course</b> Goal of the course is to introduce the concept of the issue of conscience, its binding force and inalienability. Draw the attention to aspect of progress in searching for solutions and presentation of personal moral responsibility in complicated social-religious situation in the second half of the 20 <sup>th</sup> century through interpretation of certain documents of the Magisterium and renowned later authors.					
<b>Learning outcomes</b> VV1 Introduction of the elements of definition of conscience in relation to documents of the Magisterium in the second half of the 20 <sup>th</sup> century. VV2 Comparison of attitudes of Christian moral philosophy and moral theology towards conscience. VV3 Implementation of criterium of reciprocity and inalienability of conscience. VV4 Analysis of certain documents of Magisterium and works of selected renowned authors of from the second half of the 20 <sup>th</sup> century in the perspective of teaching about conscience. VV5 Summarization of progress in interpretation of conscience on the basis of previous analysis. VV6 Substantiation and defense of the aspect of personal moral responsibility in complicated social-religious situation.					
<b>Brief course scheme:</b> Moral conscience and its dignity in the context of the Magisterium in the middle of the past century. Specification of conscience in documents of the Second Vatican Council. Detailed analysis of Gaudium et spes 16. Issue of conscience in encyclical Veritatis splendor Trinitary conception in encyclical Dominum et vivificantem Speculative aspects of perception of conscience by some significant authors.					
<b>Literature:</b> Dokumenty Druhého vatikánskeho koncilu. Trnava : SSV, 2008. JÁN PAVOL II.: <i>Dominum et vivificantem</i> . Rím : SUSCM, 1988. JÁN PAVOL II.: <i>Veritatis splendor</i> . Trnava : SSV, 1994. KÚTNY, I.: <i>Bytostná dimenzia svedomia človeka</i> . Rím - Bratislava - Nitra : SUSCM - RK CMBF UK, 2001. KÚTNY, I. (ed.): <i>Špecifické aspekty svedomia v rozvoji osoby a spoločnosti</i> . Bratislava - Nitra : RK CMBF UK, 2007.					
<b>Language:</b> Slovak					
<b>Notes:</b>					
<b>Grading scale:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f

<b>Lecturers:</b> ThDr. Ing. Milan Urbančok, PhD.
<b>Date of last change:</b> December 12, 2021
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.

## Moral aspect of indissolubility of marriage

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA036	<b>Name of subject:</b> Moral aspect of indissolubility of marriage
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/2/0 per week Method: in-class, 36 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> summer semester	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	
<b>Prerequisites:</b> none	
<b>Course completion requirements:</b> The course consists of a lecture part and a seminar part. Completion of the course is related to realization of a non-contact part of the course – self-study, which consists mainly of study of recommended literature, elaboration and presentation of seminar thesis on selected topic (3 standard pages). PhD student will be able to obtain 50 points for the above task. To complete the course, minimum of 25 points are required for the seminar thesis and its presentation. Final assessment: verbal exam Method of completion: verbal exam To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.	
<b>Goal of the course</b> Goal of the course is to clarify moral aspect of perception of marriage, its indissolubility and specific frame for creation of relevant conditions for the development of individuals who create the union of two and fruit of their love. Another aim is to inspire PhD student to discern and evaluate appropriately qualitative factors of various concepts and views considering a postmodern concept of perception of marriage.	
<b>Learning outcomes</b> VVI Definition of particular dispositions for valid bond within which the gift of sexuality is realized. VV2 Clarification of moral aspect of perception of marriage, its indissolubility and specific frame for creation of relevant conditions for the development of individuals who create the union of two and fruit of their love. VV3 Implementation of council statements and certain statements of the Magisterium regarding indissolubility of marriage. VV4 Differentiation of particular “steps” in case of radical form of failure of shared journey of husband and wife. VV5 Suggestion of various possible solutions of radical form of failure of shared journey of a couple with special emphasis put on human dignity.	

VV6 Evaluation of qualitative factors of various concepts and views of moral aspect regarding indissolubility of marriage.					
<b>Brief course scheme:</b> Particular dispositions for valid bond within which the gift of sexuality is realized. Ethical and moral aspect of union of a couple who gradually fulfill the journey of love towards the common aim. Indissolubility of valid marriage. Particular expressions of indissolubility. Extraordinary attitudes towards indissolubility in the context of teaching of the Magisterium Delineation of particular „steps“ in case of radical form of failure of shared journey of husband and wife. Specification of possible solutions.					
<b>LITERATURE</b>  VIDAL, M.: <i>Manuale di etica teologica 2</i> , parte seconda, Morale dell'amore e della sessualità. Assisi : Cittadella Editrice, 1996. SPADARO, A. (ed.): <i>La famiglia, ospedale da campo</i> . Brescia : Queriniana, 2015 DIANIN, G.: <i>Accompagnare, integrare, discernere</i> . Riflessioni sul capitolo VIII di Amoris laetitia In: Studia Patavina, Anno LXIV - n. 2 Maggio-Agosto 2017 Kódex kánonického práva. Trnava : SSV, 2001.  KASPER. W.: PAPA FRANCESCO - LA RIVOLUZIONE DELLA TENEREZZA E DELL'AMORE Radici teologiche e prospettive pastorali Brescia: QUERINIANA 2015					
<b>Language:</b> Slovak, Italian					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total:					
A	B	C	D	E	FX
a	b	c	d	e	f
<b>Lecturers:</b> ThDr. Ing. Milan Urbančok, PhD.					
<b>Date of the last change:</b> December 12, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					

## Analysis of social documents of the Magisterium

<b>Name of university:</b> Trnava University in Trnava	
<b>Name of faculty:</b> Faculty of Theology	
<b>Code:</b> ZSTA035	<b>Name of subject:</b> Analysis of social documents of the Magisterium
<b>Type, scope and method of educational activities:</b> Type: lecture/seminar/practice Scope: 1/2/0 per week Method: in-class, 36 hours in total	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> summer semester	
<b>Study grade:</b> 3 <sup>rd</sup> Degree (PhD.)	

<b>Prerequisites:</b> none						
<b>Course completion requirements:</b> The course consists of a lecture part and a seminar part. Completion of the course is related to realization of a non-contact part of the course – self-study, which consists mainly of study of recommended literature, elaboration and presentation of seminar thesis on selected topic (3 standard pages). PhD student will be able to obtain 50 points for the above task. To complete the course, minimum of 25 points are required for the seminar thesis and its presentation. Final assessment: verbal exam Method of completion: verbal exam To achieve A it is necessary to obtain at least 91 points, to achieve B at least 81 points, to achieve C at least 71 points, to achieve D at least 61 points, to achieve E at least 51 points.						
<b>Goal of the course</b> Goal of the course is to inspire PhD student in the light of cultural-social circumstances of certain serious issues to discover a more proper vision and develop ability to analyse the situation and adopt an adequate attitude in both common and complicated situations of social course of events. <b>Learning outcomes</b> VV1 Definition of elements of innovated vision of the view of social activity of the Church VV2 Discernment of particularities of “social Gospel” from point of view of theological interpretation. VV3 Implementation of the criteria of justice, solidarity and love to the development of social, cultural, economic and political dimension of life. VV4 Individual elaboration of analysis of selected social documents of the Magisterium. VV5 Synthetic interpretation of various aspects of progress in searching for solution of adequate view of social activity of the Church on the basis of previous analysis. VV6 Adoption of adequate attitude in complicated situations of social dimension of life.						
<b>Brief course scheme:</b> Specification of the involvement of the Church in ethic and social area. Social teaching of the Church as a service to truth and concepts of social agenda. Theological impostation of human rights in social encyclicals and specification of principles. Analysis of social documents of the sixties of the 20th century. Analysis of social documents of the seventies of the 20th century. Analysis of social documents of the eighties of the 20th century. Analysis of social documents of the nineties of the 20th century. Conclusive assessment.						
<b>Literature:</b> BENEDIKT XVI.: <i>Deus caritas est</i> . Trnava : SSV, 2005. Pápežská rada pre spravodlivosť a pokoj: <i>Kompendium sociálnej náuky Cirkvi</i> . Trnava : SSV, 2008. BENEDIKT XVI.: <i>Caritas in veritate</i> . Trnava : SSV, 2009. KÚTNY, I.: <i>Vybrané kapitoly k štúdiu sociálnej náuky Cirkvi</i> . Bratislava - Nitra : RKCMBF UK, 2003. ŠRAJER, J.: <i>Křehká tvář rozvoje v globalizovaném světě</i> . Praha: Nakladatelství Lidové noviny, 2017						
<b>Language:</b> Slovak						
<b>Notes:</b>						
<b>Grading scale:</b> Assessed students in total:						
A	B	C	D	E	FX	

a	b	c	d	e	f
<b>Lecturers:</b> ThDr. Ing. Milan Urbančok, PhD.					
<b>Date of the last change:</b> December 12, 2021					
<b>Approved by:</b> prof. Dr. theol. Miloš Lichner, PhD.					